

TQUK Functional Skills Qualification in English at Level 1

Reading Mark Scheme (Past Paper 2)

Mark scheme information

This mark scheme is intended to support the valid and consistent marking of the examination paper identified above. This mark scheme includes:

- the total mark available for each question
- the individual subject content coverage of each question
- further considerations which could or should be followed.

Information for the marker

- All marking must be completed consistently and the mark scheme must be applied fairly.
- Markers should award full marks if the candidate deserves full marks.
- Markers should be prepared to award zero marks if the candidate's response is not worthy of credit according to the guidance for that activity.
- Crossed-out work should be marked unless the candidate has replaced it with an alternative response.
- There are no marks for spelling, punctuation and grammar in Reading papers, therefore errors are not penalised.
- Unless indicated, quotations and candidates' own words are acceptable.

PASS MARK: 12

Key

SC	Subject Content Coverage (as identified in the Qualification Specification)
Text in brackets	May be included but is not essential to be awarded the mark

Q	Answer	Marks	SC
1.	<p><i>The reader wants to find out how to take action against the planned building work. Identify the subheading of the section the reader would use.</i></p> <p>Award 1 mark for the correct answer:</p> <ul style="list-style-type: none"> • We Must Not Let This Happen (1). 	1	14

Q	Answer	Marks	SC
2.	<p><i>The author of the newsletter is a resident of Cashton. Give one other piece of information about the author of the newsletter. What is the name of the organisational feature that helps the reader find this information?</i></p> <p>Award 1 mark for an appropriate piece of information, for example:</p> <ul style="list-style-type: none"> • their name is Sam Rowse (1) • they are the owner of Rowse's Greengrocer (1) • long-standing member of Cashton Community Action (1). <p>Accept any other valid response linked to the text.</p> <p>Award 1 mark for a correct answer:</p> <ul style="list-style-type: none"> • (text) box (1). <p>Accept any other valid response linked to the text.</p> <p>A maximum of 2 marks should be awarded for this question.</p>	2	14

Q	Answer	Marks	SC
3.	<p><i>Look at the section called Cashton Seafront. Give one fact about the seafront.</i></p> <p>Award 1 mark for a correct fact identified from the relevant section. For example:</p> <ul style="list-style-type: none"> • one-mile-long (1) • has sand dunes (1) • has wild grass (1) • (has been the) natural barrier between the sea and the town (for centuries) (1) • home to sea birds (1) / other wildlife (1) • people use it for playing sports (1) / walking their dogs (1) / taking some time to relax (1). <p>Accept any other valid response linked to the text.</p>	1	11

Q	Answer	Marks	SC
4.	<p><i>In the section called Lives Changed, the author says ‘towering apartment buildings’. Replace towering with a word or phrase that means the same thing. The word or phrase must keep the meaning the same in the context of the newsletter.</i></p> <p>Award 1 mark for a suitable meaning linked to the context. For example:</p> <ul style="list-style-type: none"> • very tall (1) • very high (1) • higher than the surrounding buildings (1) • huge (1). <p>Accept any other valid response linked to the text.</p>	1	13

Q	Answer	Marks	SC
5.	<p><i>Look at the section called Noise and Pollution. Identify one word or phrase used to describe the negative effects of the building work.</i></p> <p>Award 1 mark for a word or phrase identified from the relevant section, linked to describing the negative effects. For example:</p> <ul style="list-style-type: none"> • spew awful fumes into our clean sea air (1) • horrendous noise (1) / pollution (1) • dreadful racket (we’ll have to listen to each day!) (1). <p>Accept any other valid response linked to the text.</p>	1	16

Q	Answer	Marks	SC
6.	<p><i>Look at the section called Lives Changed. Identify one effect of the new apartment buildings on Cashton residents.</i></p> <p>Award 1 mark for a suitable answer from the relevant section, for example:</p> <ul style="list-style-type: none"> • sea views will be blocked (1) • they will have to walk further to reach the beach (1). • they will only have one entrance (1). <p>Accept any other valid response linked to the text.</p>	1	9

Q	Answer	Marks	SC
7.	<p>Look at the section called Council Plans. The author suggests that the council have been thinking about this plan for a long time. Which phrase suggests this?</p> <p>Award 1 mark for identifying the correct phrase:</p> <ul style="list-style-type: none"> (After) years of negotiations (1). 	1	11

Q	Answer	Marks	SC
8.	<p>What is the main reason Ali is so upset about the council's plans?</p> <p>Award 1 mark for an appropriate main reason, for example:</p> <ul style="list-style-type: none"> The seafront means so much to me (1) It was such a huge part of my childhood (1). <p>Accept any other valid response linked to the text.</p>	1	9

Q	Answer	Marks	SC
9.	<p>Give one example of an instruction Ali gives to their friends.</p> <p>Award 1 mark for an instruction given to Ali's friends, for example:</p> <ul style="list-style-type: none"> send this link to as many people as you can (1) (Frankie,) use your artistic skills (to make some signs for us to carry) (1) Bring your scarves (1) (and) / hats (1). <p>Accept any other valid response linked to the text.</p>	1	16

Q	Answer	Marks	SC
10.	<p>Name one thing readers can find by visiting the Cashton Action website.</p> <p>Award 1 mark for something readers can find from the website, for example:</p> <ul style="list-style-type: none"> all the information / information about the campaign (1) a petition people can sign (to oppose this awful idea) (1) (All the) details about the demonstration (1). <p>Accept any other valid response linked to the text.</p>	1	9

Q	Answer	Marks	SC
11.	<p>Look at these phrases Ali uses in the email. 'I am totally gobsmacked!' Why has Ali used an exclamation mark in this phrase? 'Alex, you're a wonderful wizard with words, do you think you could come up with a catchy slogan for us to use on a banner?' Why has Ali used a question mark in this phrase?</p> <p>Award 1 mark for a suitable response linked to the use of an exclamation mark, for example:</p> <ul style="list-style-type: none"> to show emotion (1) to express shock (1). <p>Accept any other valid response linked to the text.</p> <p>Award 1 mark for a suitable response linked to the use of a question mark, for example:</p> <ul style="list-style-type: none"> to get Alex to do something (1) to make sure Alex knows what to do (1) to ask Alex something (1). <p>Accept any other valid response linked to the text.</p> <p>A maximum of 2 marks should be awarded for this question.</p>	2	18

Q	Answer	Marks	SC
12.	<p><i>Ali uses direct address in their email. Name one other language feature used by Ali in their email. Why has Ali used this language feature?</i></p> <p>Award 1 mark for a correct answer. This must not be direct address. For example:</p> <ul style="list-style-type: none"> • alliteration (1) • rule of three (1) • emotive language (1). <p>Accept any other valid response linked to the text.</p> <p>Award 1 mark for a valid reason linked to the chosen feature and the text, for example:</p> <ul style="list-style-type: none"> • alliteration: to persuade Alex to think of a slogan / to persuade readers to join the campaign (1) • rule of three: to persuade readers the plans are a bad idea (1) • emotive language: to show how strongly Ali feels / to persuade readers the plans are negative (1). <p>Accept any other valid response linked to the text.</p> <p>A maximum of 2 marks should be awarded for this question.</p>	2	12

Q	Answer	Marks	SC
13.	<p><i>Ali has attached an image to their email. What does the image suggest about Cashton seafront?</i></p> <p>Award 1 mark for a suitable suggestion identified, for example:</p> <ul style="list-style-type: none"> • that people enjoy being there (1). <p>Accept any other valid response linked to the text.</p>	1	15

Q	Answer	Marks	SC
14.	<p>Look at paragraph 3. Ali uses the word demonstration in this paragraph. What does the word demonstration mean in this context?</p> <p>Award 1 mark for a suitable meaning linked to the context. For example:</p> <ul style="list-style-type: none"> • an event where a group of people march / stand together to show they disagree with something (1) • a planned event or march to protest against something (1) • (a) protest (1). <p>Accept any other valid response linked to the text.</p>	1	17

Q	Answer	Marks	SC
15.	<p><i>Compare the information about the plan to build apartments on Cashton seafront in Document 1 and Document 2. In your answer you should:</i></p> <ul style="list-style-type: none"> <i>give one opinion about the plan that is the same in each document</i> <i>give one example from Document 1 and one example from Document 2 which supports this opinion.</i> <p>Award 1 mark for an opinion that is the same in the documents, linked to the building plans on Cashton seafront. For example:</p> <ul style="list-style-type: none"> both talk about how shocking / ridiculous / thoughtless the plan is (1) both say it will have negative effects (1) both say that the plans should be stopped (1) both give reasons why the seafront is so important as it is (1). <p>Award 1 mark for a valid example from Document 1 and 1 mark for a valid example from Document 2, up to a maximum of 2 marks. For example:</p> <ul style="list-style-type: none"> Document 1: This plan is sheer madness! (1) Document 2: What the council is doing is unfair, idiotic and selfish (1) Document 1: This stunning area of natural beauty will now be utterly ruined by concrete, bricks and tarmac (1) Document 2: if this plan to ruin it goes ahead (1) Document 1: The residents of Cashton...must not let this happen! (1) Document 2: We need to speak out and get them to reconsider before it's too late (1) Document 1: I have always been proud to live in Cashton and part of that is because of how wonderful our seafront is (1) Document 2: The seafront has been such a big part of our lives (1). <p>Accept any other valid response linked to the text.</p> <p>A maximum of 3 marks should be awarded for this question.</p> <p>Example response awarded 3 marks:</p> <p>Both authors believe that the building work is a terrible idea (1). The newsletter says that 'This stunning area of natural beauty will now be utterly ruined by concrete, bricks and tarmac' (1) and the email also uses the word 'ruin', saying 'if this plan to ruin it goes ahead'. (1).</p>	3	10

Mapping Matrix

Subject Content Area		Marks
9	Identify and understand the main points (MP), ideas (ID) and details (DT) in texts	3
10	Compare information, ideas and opinions in different texts	3
11	Identify meanings in texts and distinguish between fact and opinion	2
12	Recognise that language and other textual features can be varied to suit different audiences and purposes	2
13	Use reference materials and appropriate strategies (e.g. using knowledge of different word types) for a range of purposes, including to find the meaning of words	1
14	Understand organisational and structural features and use them to locate relevant information (e.g. index, menus, subheadings, paragraphs) in a range of straightforward texts	3
15	Infer from images meanings not explicit in the accompanying text	1
16	Recognise vocabulary typically associated with specific types and purposes of texts (e.g. formal, informal, instructional, descriptive, explanatory and persuasive)	2
17	Read and understand a range of specialist words in context	1
18	Use knowledge of punctuation to aid understanding of straightforward texts	2
TOTAL		20

End of Mark Scheme