

TQUK Functional Skills Qualification in English at Level 1

Reading Examination Past Paper 2

Please complete the details below using black or blue ink. Use **BLOCK CAPITALS**.

You must use the Document Booklet provided.

Learner Name: _____

Learner Number: _____

Date: _____

Centre Name: _____

Instructions

- Read each question **carefully**
- Answer **all** questions
- Write your answers **clearly** in the spaces provided
- **Check** your answers.

Information

- There are **2** documents to read
- The maximum mark for this exam is **20**
- The marks available for each question are shown in **bold** beneath each question
- You do **not** need to write in complete sentences
- You will **not** be assessed on spelling, punctuation and grammar.

Items

- You **will** need the Document Booklet provided
- You **will** need a pen with black or blue ink
- You **are** allowed to use a dictionary
- You will **not need** any other stationery or equipment.

Time allowed: 60 minutes

Do not open this examination paper until you are told to do so.

For examiner use only

| Marks available | Marks awarded | Second marks |
|-----------------|---------------|--------------|
| 20 | | |

This page is intentionally left blank.

Read Document 1 and answer questions 1 to 7.

1. The reader wants to find out how to take action against the planned building work.

Identify the **subheading** of the section the reader would use.

Answer:

[1]

Questions continue on the following page

2. The author of the newsletter is a resident of Cashton.

Give **one other** piece of information about the author of the newsletter.

Answer:

[1]

What is the name of the organisational feature that helps the reader find this information?

Answer:

[1]

Total for Question 2 = 2 marks

3. Look at the section called **Cashton Seafront**.

Give **one fact** about the seafront.

Answer:

[1]

4. In the section called **Lives Changed**, the author says:

‘towering apartment buildings’.

Replace **towering** with a word or phrase that means the same thing.

The word or phrase must keep the meaning the same in the context of the newsletter.

Answer:

[1]

5. Look at the section called **Noise and Pollution**.

Identify **one** word or phrase used to **describe** the negative effects of the building work.

Answer:

[1]

Questions continue on the following page

6. Look at the section called **Lives Changed.**

Identify **one** effect of the new apartment buildings on Cashton residents.

Answer:

[1]

7. Look at the section called **Council Plans.**

The author suggests that the council have been thinking about this plan for a long time.

Which phrase suggests this?

Answer:

[1]

Read Document 2 and answer questions 8 to 14.

8. What is the **main** reason Ali is so upset about the council's plans?

Answer:

[1]

9. Give **one** example of an **instruction** Ali gives to their friends.

Answer:

[1]

10. Name **one** thing readers can find by visiting the Cashton Action website.

Answer:

[1]

Questions continue on the following page

11. Look at these phrases Ali uses in the email.

'I am totally gobsmacked!'

Why has Ali used an **exclamation mark** in this phrase?

Answer:

[1]

'Alex, you're a wonderful wizard with words, do you think you could come up with a catchy slogan for us to use on a banner?'

Why has Ali used a **question mark** in this phrase?

Answer:

[1]

Total for Question 11 = 2 marks

12. Ali uses **direct address** in their email.

Name **one other** language feature used by Ali in their email.

Answer:

[1]

Why has Ali used this language feature?

Answer:

[1]

Total for Question 12 = 2 marks

Questions continue on the following page

13. Ali has attached an **image** to their email.

What does the image suggest about Cashton seafront?

Answer:

[1]

14. Look at paragraph 3. Ali uses the word **demonstration** in this paragraph.

What does the word **demonstration** mean in this context?

Answer:

[1]

Question 15 refers to both Document 1 and Document 2.

15. Compare the information about the plan to build apartments on Cashton seafront in Document 1 and Document 2.

In your answer you should:

- give **one** opinion about the plan that is the **same** in each document
- give **one** example from Document 1 **and one** example from Document 2 which supports this opinion.

Answer:

[3]

Extra Writing Paper

Past paper

This is the end of the assessment.